

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Pearson Edexcel Award

Wednesday 10 May 2023

Morning (Time: 2 hours)

Paper reference **AAL30/01**

Algebra

Level 3

Calculator NOT allowed

You must have: Ruler graduated in centimetres and millimetres, pair of compasses, pen, HB pencil, eraser.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators are not allowed.**



Information

- The total mark for this paper is 90
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P69307A

©2023 Pearson Education Ltd.

N:1/1/1/1/1/1/




Pearson

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

You must NOT use a calculator.

1 (a) Factorise $21c^2d - 35cd^2$

.....
(2)

(b) Factorise $4k^2 + 10k - 6$

.....
(2)

(c) Expand and simplify $(w + 6)^2 + (w - 7)^2$

.....
(2)

(Total for Question 1 is 6 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

2 Solve $10y^2 + 9y + 2 = 0$

(Total for Question 2 is 2 marks)



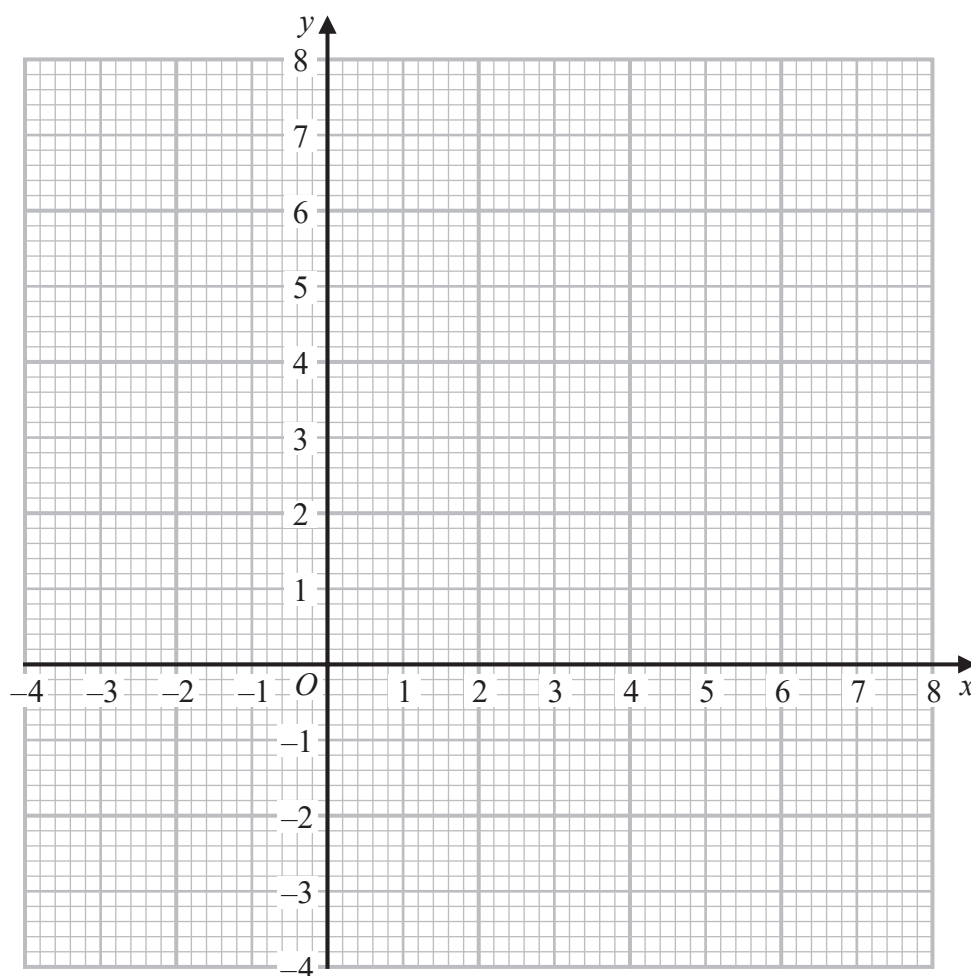
- 3 On the grid, shade the region that satisfies all these inequalities.

$$y < x$$

$$x + 5y > 5$$

$$x - 3y < 5$$

Label the region **R**



(Total for Question 3 is 5 marks)



- 4 (a) Use the quadratic formula to solve the equation $3x^2 - 4x - 5 = 0$

Give your answer in the form $\frac{p \pm \sqrt{q}}{3}$ where p and q are integers.

.....
(3)

$$2x^2 - 6x + 5 = 2(x + p)^2 + q \text{ for all values of } x.$$

- (b) Find the value of p and the value of q .

$$p = \dots\dots\dots$$

$$q = \dots\dots\dots$$

(3)

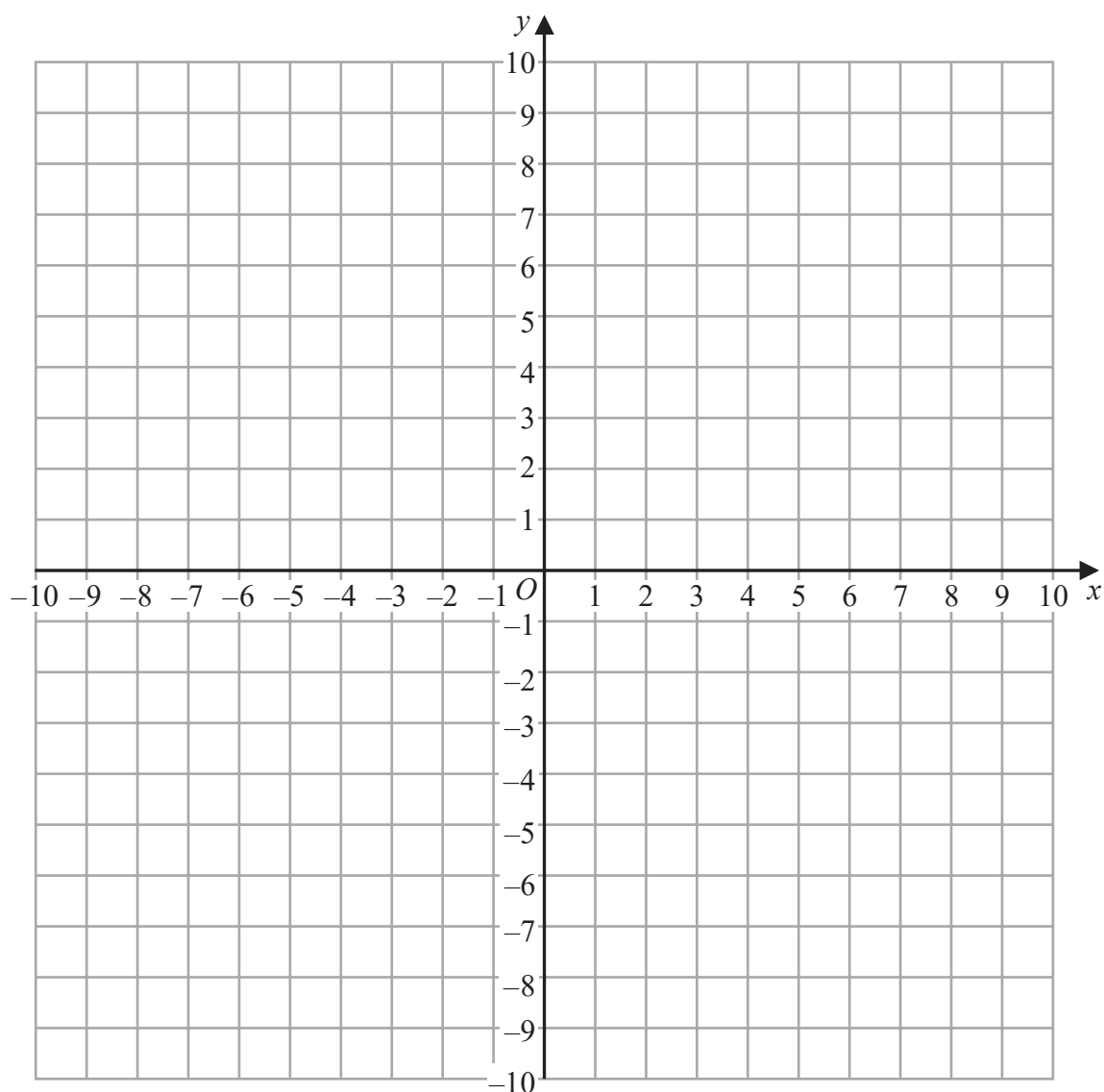
- (c) Find the sum of the roots of the equation $4x^2 = 5 - 12x$

.....
(2)

(Total for Question 4 is 8 marks)



- 5 (a) On the grid, construct the graph of $3x^2 + 3y^2 = 75$



(2)

- (b) Make y the subject of $3x^2 + 3y^2 = 75$

(3)

(Total for Question 5 is 5 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

6 Simplify fully $\frac{x-3}{x^2-9} \div \frac{x^2+x-6}{(x+3)^2}$

(Total for Question 6 is 3 marks)



- 7 (a) Find the value of $\frac{1 + 4\sqrt{u}}{12 - \sqrt{u}}$ when $u = 25$

.....
(2)

- (b) Simplify $(8 - \sqrt{32})(5 + \sqrt{8})$

Give your answer in the form $a(b - \sqrt{c})$ where a , b and c are integers.

.....
(3)

(Total for Question 7 is 5 marks)



8 $10x^{-2}\left(\frac{1}{5}x^2 + \frac{1}{2}x^8\right)$ can be written in the form $c + dx^n$

(a) Find the value of c , the value of d and the value of n .

$$c = \dots\dots\dots$$

$$d = \dots\dots\dots$$

$$n = \dots\dots\dots$$

(2)

(b) Simplify $\left(2t^{\frac{2}{3}}\right)^3 \times (125t^6)^{\frac{1}{3}}$

(3)

(Total for Question 8 is 5 marks)



9 The straight line L_1 passes through the points with coordinates $(-1, 3)$ and $(5, 6)$

(a) Find an equation for L_1 in the form $y = mx + c$

.....
(3)

The straight line L_2 is perpendicular to L_1 and passes through the point with coordinates $(4, -2)$

(b) Find an equation for L_2 in the form $ax + by = c$ where a , b and c are integers.

.....
(3)

(Total for Question 9 is 6 marks)

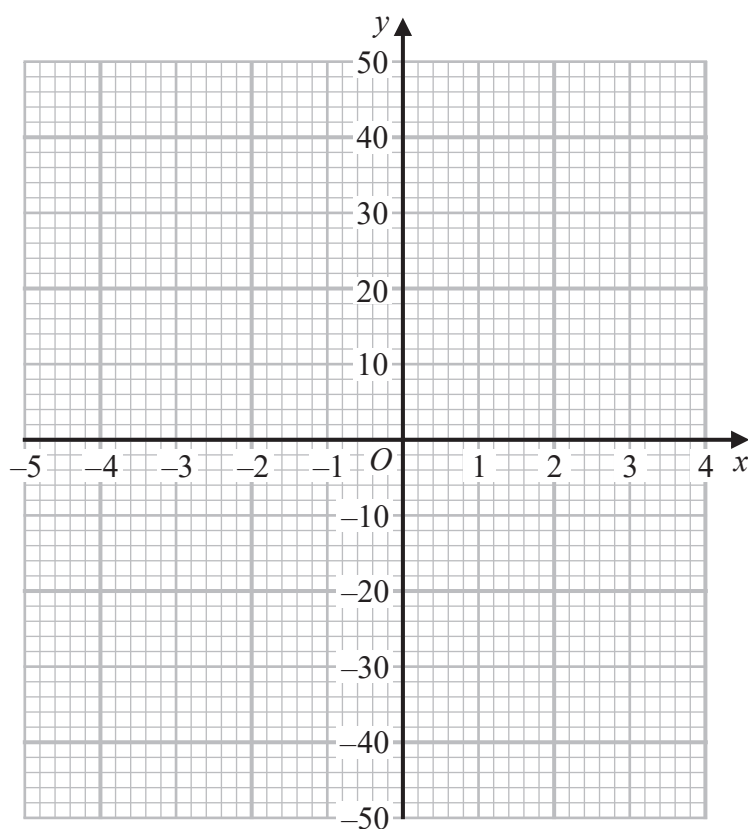


10 (a) Complete the table of values for $y = 2x^3 + 3x^2 - 21x$

x	-4	-3	-2	-1	0	1	2	3
y	4			22			-14	18

(2)

(b) On the grid, draw the graph of $y = 2x^3 + 3x^2 - 21x$ for values of x from -4 to 3



(2)

(Total for Question 10 is 4 marks)

11 p is directly proportional to \sqrt{n}

When $n = 100$, $p = 5$

(a) Find a formula for p in terms of n .

.....
(3)

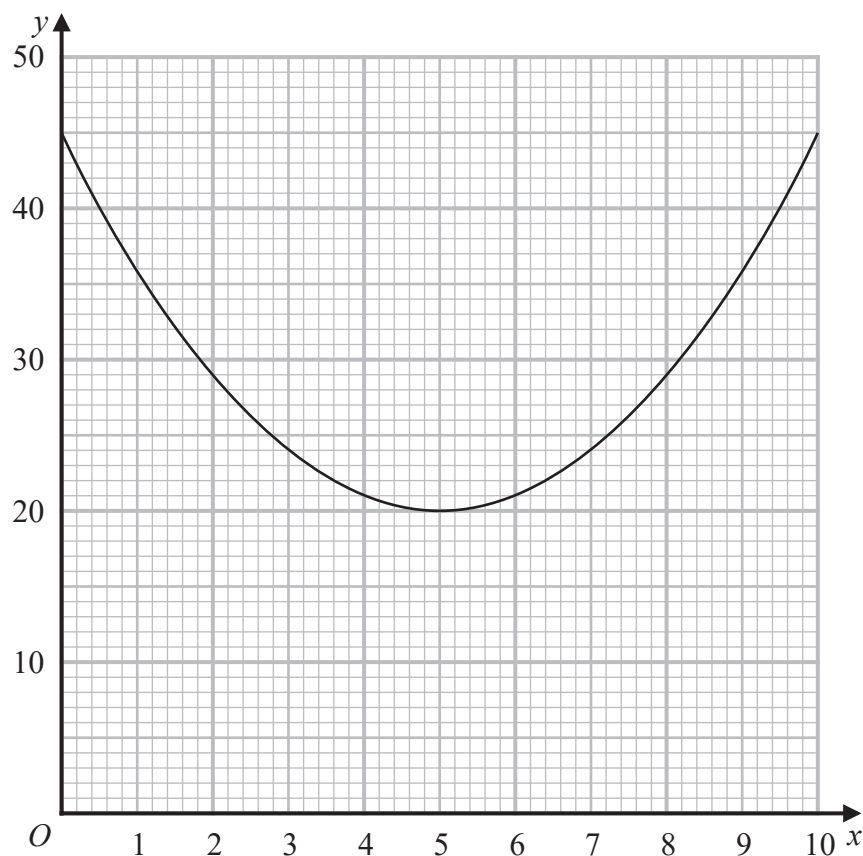
(b) Calculate the value of n when $p = 20$

.....
(2)

(Total for Question 11 is 5 marks)



- 12 Here is the graph of $y = x^2 - 10x + 45$ for values of x from 0 to 10



- (a) Use the graph to find estimates for the solutions of $x^2 - 10x + 15 = 0$

.....
(2)

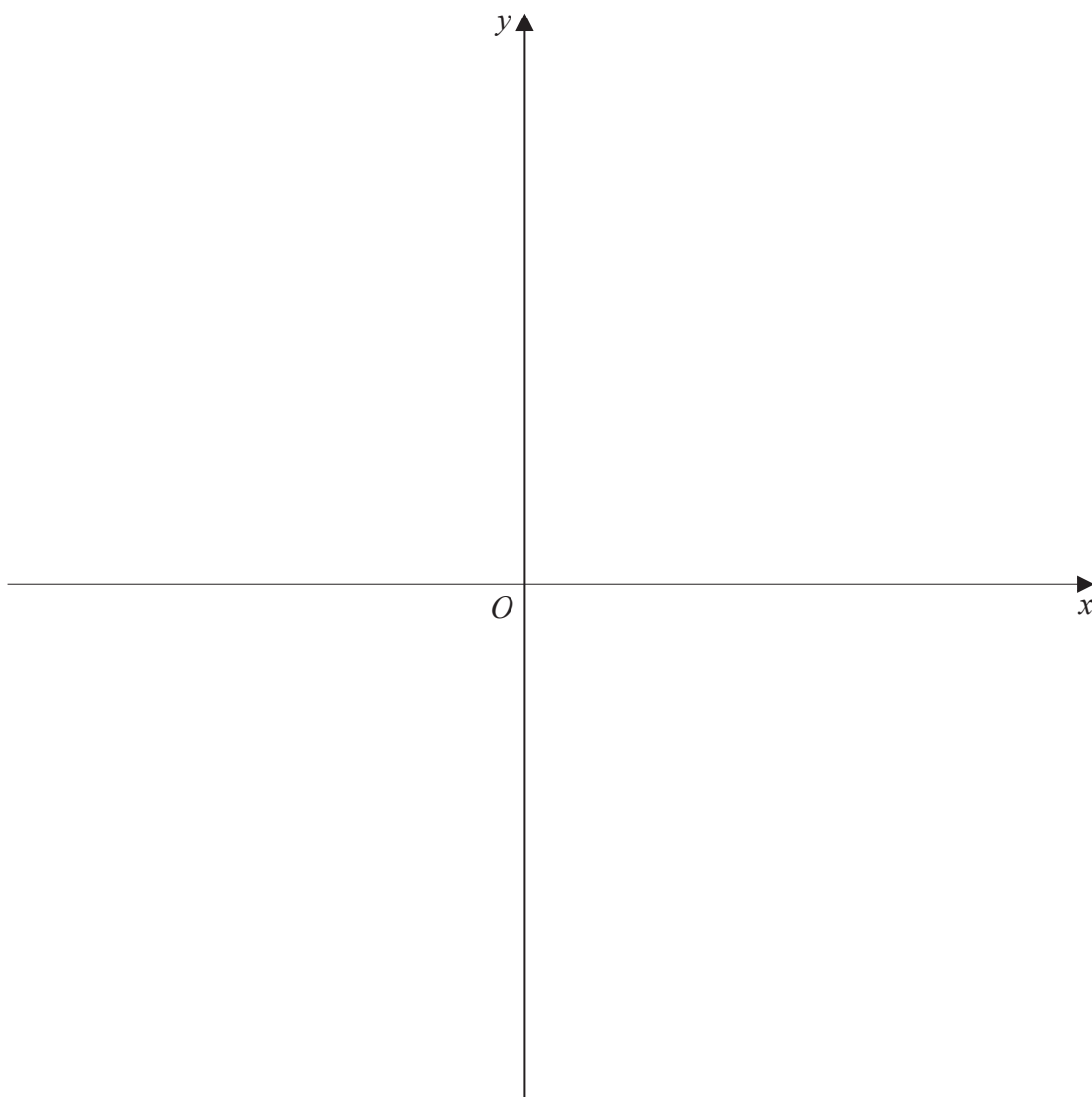
- (b) Use the trapezium rule to find an estimate for the area of the region under the curve and between $x = 0$, $x = 9$ and the x -axis.

Use 3 strips of equal width.

.....
(3)

(Total for Question 12 is 5 marks)

13 Sketch the graph of $x = y^2 + 2$



(Total for Question 13 is 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- 14 The first term of an arithmetic series is -50
The common difference of the same series is 20
- (a) Work out the 51st term of this series.

.....

(2)

The common difference of a different arithmetic series is 2
The sum of the first 200 terms of this arithmetic series is $42\,800$

- (b) Work out the first term of this series.

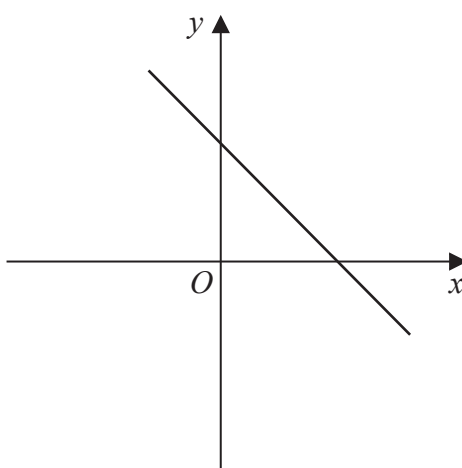
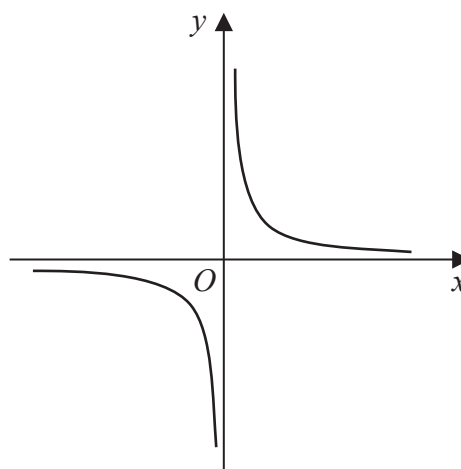
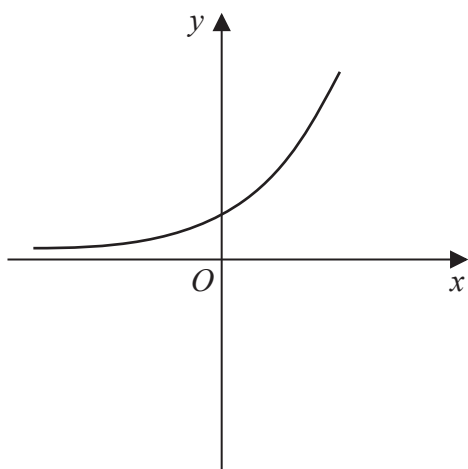
.....

(3)

(Total for Question 14 is 5 marks)



15 Here are three graphs.



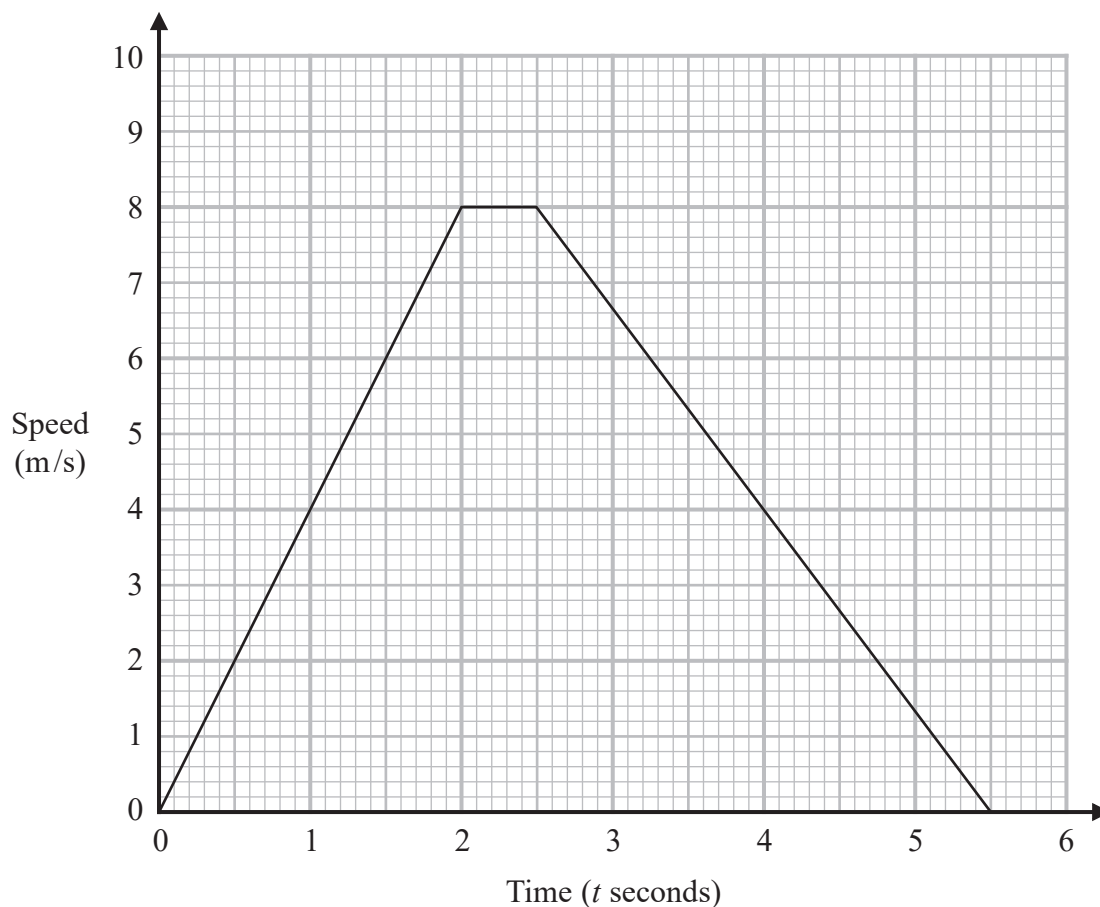
Here is a list of words.

circular linear exponential quadratic reciprocal

On the dotted line under each graph write the word from the list that can be used to describe the graph.

(Total for Question 15 is 3 marks)

16 Here is a speed-time graph for a particle.



(a) Work out the total distance travelled by the particle between $t = 0$ and $t = 2.5$

..... m
(3)

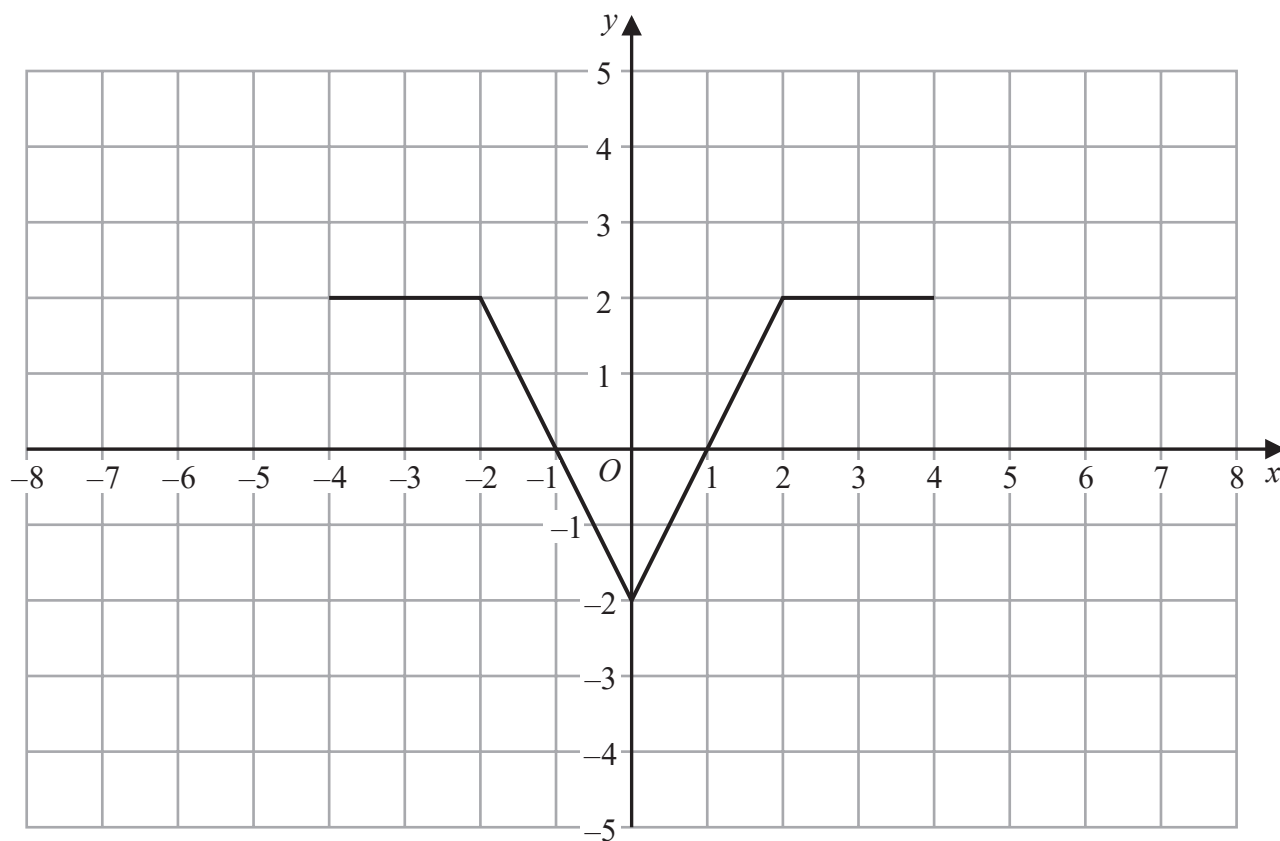
(b) Work out the deceleration of the particle between $t = 2.5$ and $t = 5.5$

..... m/s^2
(2)

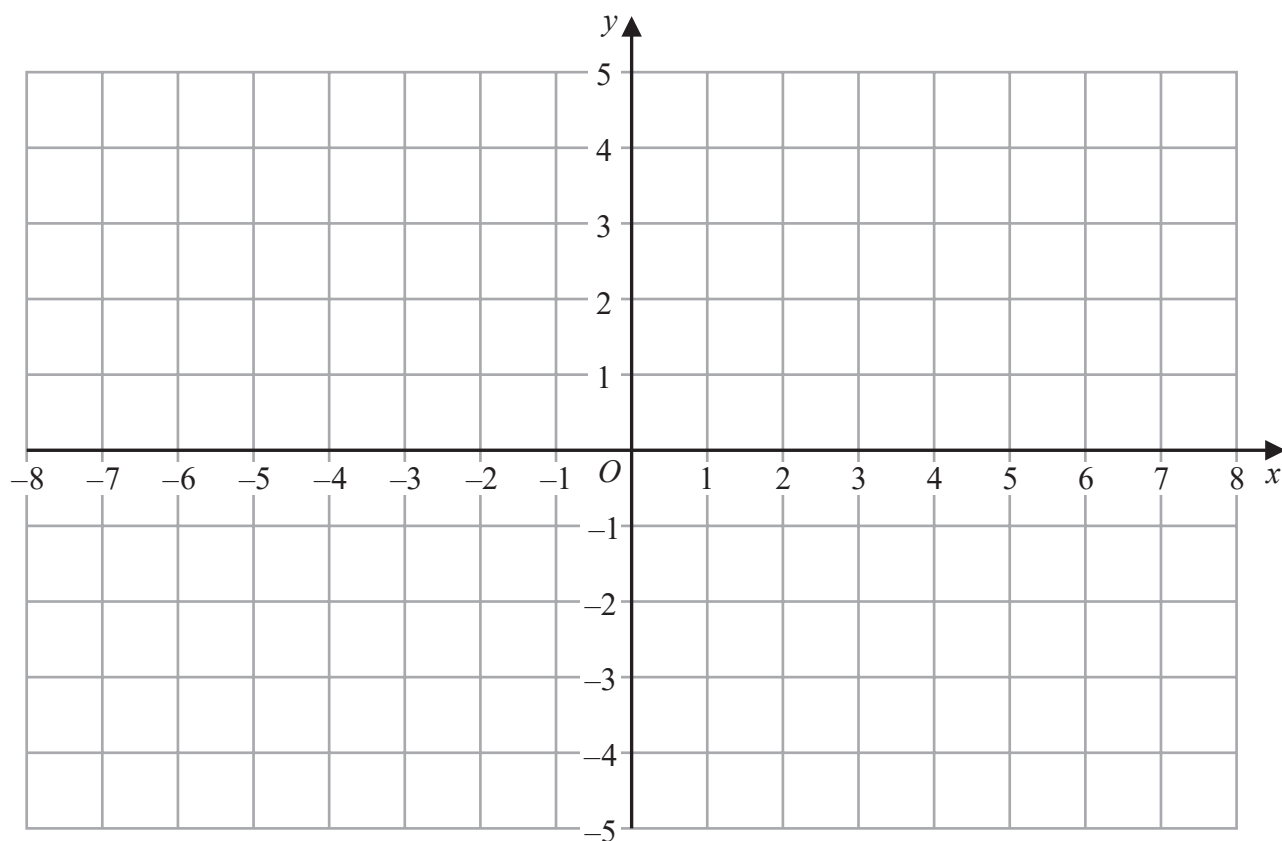
(Total for Question 16 is 5 marks)



17 Here is the graph of $y = f(x)$

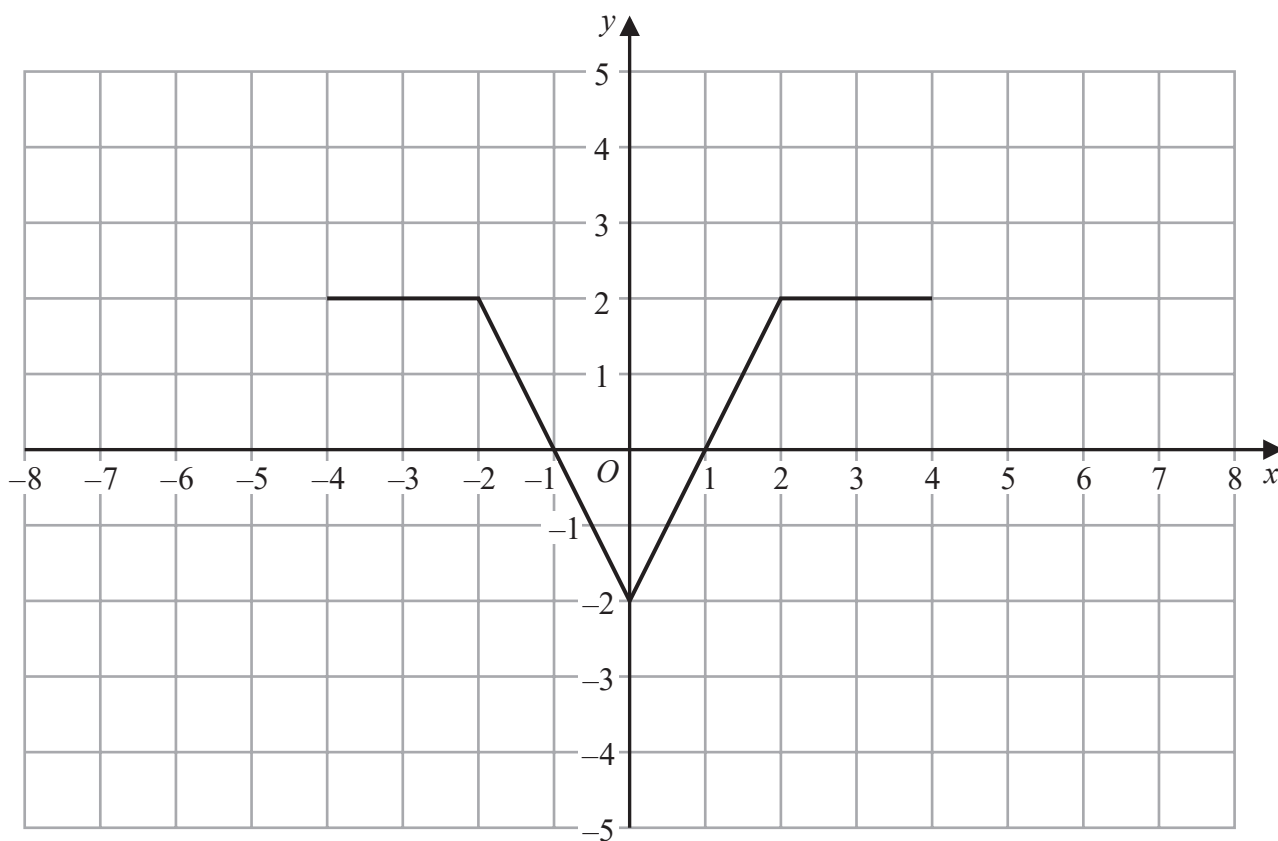


(a) On the grid below, draw the graph of $y = f(x) - 3$

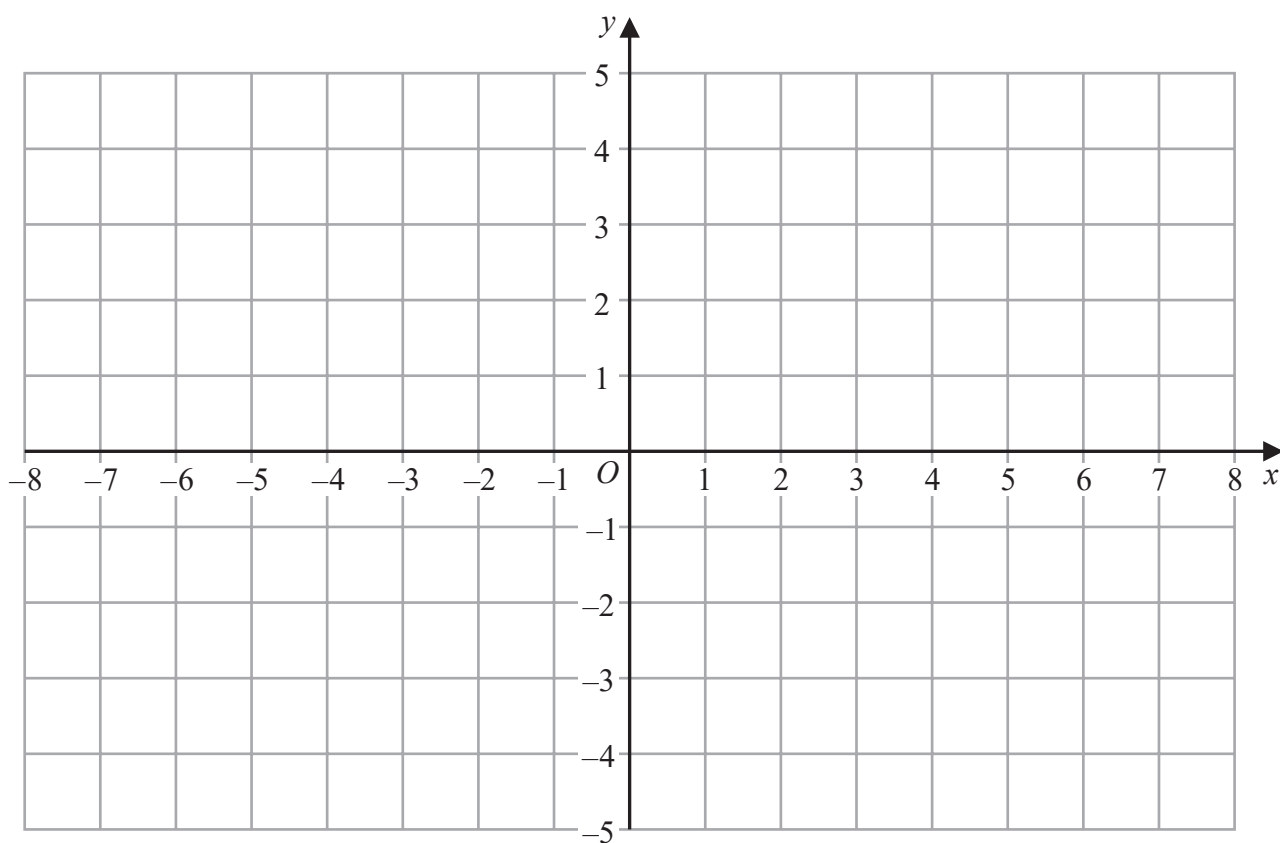


(2)

Here is the graph of $y = f(x)$



(b) On the grid below, draw the graph of $y = f(2x)$



(2)

(Total for Question 17 is 4 marks)

18 Solve, algebraically, the simultaneous equations

$$x^2 - y^2 = 8$$

$$4x + 5y = 0$$

Give each solution in the form $\frac{a\sqrt{2}}{c}$ where a and c are integers.

(Total for Question 18 is 5 marks)

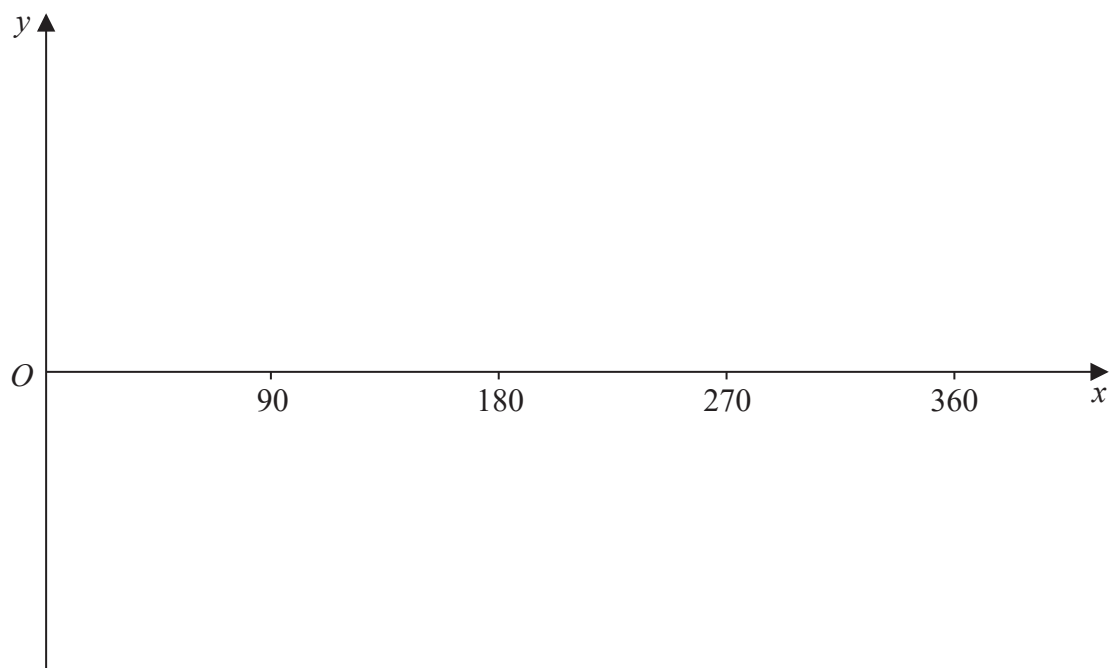


DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

19 Sketch the graph of $y = \sin x^\circ$ for $0 \leq x \leq 360$



(Total for Question 19 is 2 marks)



20 The equation $tx^2 + tx - 9 = 0$ has no real roots.

(a) Show that $t(t + 36) < 0$

(3)

(b) Solve $t(t + 36) < 0$

(2)

(Total for Question 20 is 5 marks)

TOTAL FOR PAPER IS 90 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

